ABSTRACT

BRIEF EDUCATIONAL INTERVENTION TO IMPROVE PARENTAL KNOWLEDGE OF CHILD SLEEP

Background: Adequate sleep is important in young children and parents play a vital role in establishing healthy sleep habits. Educational interventions targeted towards parents' knowledge are simple and cost-effective ways to bridge information gaps and improve sleep in young children.

Objective: To determine the effectiveness of an online educational intervention on parental knowledge of child sleep.

Design: Quasi-experimental study.

Setting: Conducted online, utilizing a novel way of providing health education.

Subjects: 181 parents of children aged 3-5 years' old participated. Parents' mean age was 32.44 ± 6.37 , 90% were mothers and 97% attained college level. Children were 49% male and 51% female, with a mean age of 4.92 ± 0.82 years.

Methodology: Parents recruited online through advertising in social media platforms completed two surveys given before and after watching a 4-minute video containing information on healthy sleep.

Statistical analysis: Demographic profile of the parent and the child were analyzed using descriptive statistics. Comparative analysis between pre and post-intervention parental sleep health beliefs and level of sleep knowledge were done using paired t-test.

Results: There was a significant improvement in the parents' level of sleep knowledge (p value <0.01) and an overall increase of scores by 1 point, but no significant change in the parents sleep health beliefs after watching the video intervention (p value >0.05).

Summary/Conclusion: A simple, brief, 4-minute video about healthy sleep in children can be used to easily and quickly disseminate information to parents. With the shift in delivery healthcare from face-to-face to online consultations, the use of the video as an intervention is ideal and it provides an opportunity to reinforce sleep education in parents.

Keywords: Educational intervention, healthy sleep, child's sleep, parental knowledge